# Curriculum Vita

### Dr. GHEDEIR BRAHIM Mohammed (Associate professor)

### 1-Personal Information:

Full Name: GHEDEIR BRAHIM Mohammed

**Date of birth (D/M/Y):** 03/09/1980

Place of Birth: Robbah, El-oued, Algeria

Prosessional Address: Department of English, Faculty of Arts and Foreign

Languages University of El Oued. Algeria

Home Address: Cite Chaanba, Robbah 39017, El-oued, Algeria

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**Grade:** Associate professor (MCA)

Workplace: Hamma Lakhdar University of El-Oued, Algeria

## 2- Education and Qualifications:

- A BA degree in English from Kasdi Merbah University, Algeria.

- Magister degree in **English for Specific Purposes (ESP)** from Kasdi Merbah University EDOLAS- "Ecole Doctorale Langue de Spécialité", Algeria in 2015.
- Phd degree (Doctorate of Science) in didactics of English as a foreign language from Djilali Liabes University ,Sidi Bel Abbés, Algeria in 2020.
- Decision of University Rehabilitation in English Language from Kasdi Merbah University of Ouargla on June 20<sup>th</sup>, 2021.

## 3- Professional Experience:

#### 3.1. National Education

- Teacher of English at the secondary school from 2003 to 2014.
- A Headmaster of a Secondary School from 2014 to 2016.

#### 3.2. The University

- Permanent Teacher of English at Echahid Hamma Lakhdar University, El-Oued, Algeria from December 01, 2016 until now.

#### 3.2.1 Itinerary of Promotions

- Assistant Professor B (MAB) from December 01, 2016 to October 08, 2018.

- Assistant Teacher A (MAA) from October 09, 2018 to September 06, 2020.
- Conference Teacher B (MCB) from September 07, 2020 until June 19<sup>th</sup>, 2021.
- Associate professor (MCA) from June 20th, 2021 until now.

### 3.2.2. Administrative, Research and Pedagogic Positions

- President of the Scientific Committee of the Department of Arts and English Language, University of El-Oued, Algeria from October 14, 2021 until now.
- A member of the Scientific Council of the Faculty of Arts and Languages, University of El-Oued, Algeria from October 14, 2021 until now.
- President of Academic Training Research Project sponsored by the Algerian Ministry of Higher Education and Scientific Research from July 2022 until now.
- President of Doctoral Training Committee in English comprising three academic specialties: Didactics of English as a Foreign Language, English for Specific Purposes (ESP), and Language Testing and Assessment starting from the academic year 2022-2023 for three years.
- President of the Pedagogic Committee of the second year class during the academic years 2019 2020, 2020 2021, and 2021 2022.
- President of the Pedagogic Committee of Master 2 class during the academic year 2022 2023.

#### **3.2.3 Modules Taught from 2016 to 2021**

Academic Year	Subjects Taught	Level		
2016 - 2017	Written Expression	Second Year		
	Introduction to Linguistics	Second Year		
2017 - 2018	Written Expression	Second Year		
	Introduction to Linguistics	Second Year		
	Written Expression	Second Year		
2018 - 2019	Introduction to linguistics	Second Year		
	Academic Writing	Master I		
	Introduction to Didactics	Third Year		
2019 - 2020	Written Expression	First Year		
2020 - 2021	Written Expression First Year			

	Introduction to Didactics	Third Year	
	Master II		
2021 - 2022	Written Expression	Second Year	
	Written Expression	First Year	
2022 - 2023	Didactics of English as a	Master II	
	Foreign Language	District II	

#### 3.2.4 In-Service Professional Development

- Professional training in administration organized by the Algerian Ministry of Education in the National Institute of Education, El-Harrash, Algiers, Algeria during 2013/2014.
- A training for professional development ends up with a certificate in "Pedagogy of Teaching" organized by the Algerian Ministry of Higher Education and Scientific Research during the academic year 2016/2017.
- A training for professional development ends up with a certificate in "ICTs and Pedagogy of Teaching" from the University of Brothers' Mentouri, Constantine, Algeria during the academic year 2016/2017.
- Participation in one full day training workshop entitled "How to Publish in High Impact Factor Journal" organized by the Faculty of Technology at Hamma Lakhdar University of El-Oued that held on November 08<sup>th</sup>, 2018.

#### 3.2.5 Supervision of Master Dissertations

- Master dissertation entitled: "American-Russian Political Tension in the Global Age: A New Cold War" during the academic year 2017/2018 at the University of El-Oued, Algeria.
- Master dissertation entitled:" Psychological Change in Jane Austen's Novel, 'Pride and Prejudice'" during the academic year 2018/2019 at the University of El-Oued, Algeria.
- Master dissertation entitled: "Muslims Integration in Britain: Origins and Perspectives" during the academic year 2018/2019 at the University of El-Oued, Algeria.
- Master dissertation entitled: "The Orientalist's Misinterpretation of the Non-Western Other in Edward Said's Orientalism "during the academic year 2019/2020 at the University of El-Oued, Algeria.
- Master dissertation entitled: "The British Commonwealth: The Rebirth of the British Empire" during the academic year 2020/2021 at the University of El-Oued, Algeria.
- Master dissertation entitled: "American vs. British Voting Systems: Comparative Study "during the academic year 2020/2021 at the University of El-Oued, Algeria.

- Master dissertation entitled: "The Impact of Anti-Semitism Legislations on Freedom of Speech in America" during the academic year 2021/2022 at the University of El-Oued, Algeria.
- Master dissertation entitled: "Human Rights Movements in the US: Historical Overview of the American Labour Unions" during the academic year 2021/2022 at the University of El-Oued, Algeria.

#### 3.2.6 Membership in Scientific and Organizing Committees of Conferences

- A member of the Scientific committee in the International Conference on Languages for Specific Purposes (LSP) and Specialized Discourse in the University Settings: Theory and Practice, held on 4<sup>th</sup> to 5<sup>th</sup> December, 2018 at the Department of English, Echahid Hamma Lakhdar University of El-Oued, Algeria.
- A member of the organizing committee in the international conference "Numérisation du monde enseignement-apprentissage and généralisation de l' usage des TIC" organized by the Department of French in the University Echahid Hamma Lakhdar University of El-Oued, Algeria from 4<sup>th</sup> to 5<sup>th</sup> December, 2019.
- A member of the Scientific committee in the International Conference on Translating Sciences: Reality and Challenges, held on 7<sup>th</sup> to 8<sup>th</sup> March, 2022 at the Department of English, Echahid Hamma Lakhdar University of El-Oued, Algeria.
- A member of the organizing committee in the international conference "Translating Sciences: Reality and Challenges" organized by the Department of English at the University Echahid Hamma Lakhdar of El-Oued, Algeria from 7<sup>th</sup> to 8<sup>th</sup> March, 2022.
- A member of the Scientific committee in the national Conference on Using Technology in Teaching English as a Foreign Language: Perspectives and Constraints (TTEFL), held on 14<sup>th</sup> February, 2022 at the Department of English, Kasdi Merbah University of Ouargla, Algeria
- A member of the Scientific committee in the international Conference on Feminism Discourses: The Reality Manifestations and Future Stakes, held on 8<sup>th</sup> 9<sup>th</sup> March, 2022 organized by Al-Manar Centre for Researches and Studies and Translation, Jijel University, Algeria in collaboration with the Laboratory of Algerian Literature and its Criticism of the University of El-Oued, Algeria, University of Mennouba, Tunisia, and the Faculty of Arts and Language, University of El-Oued, Algeria.
- A member of the Scientific committee in the national Conference on The Poetic Experience of the Poet Saad MERADDEF, held on 21-22 March, 2022 organized by the Laboratory of Algerian Literature and its Criticism of the University of El-Oued, Algeria in collaboration with the Department of Arabic Language and Literature, Faculty of Arts and Languages, University of El-Oued, Algeria.
- A member of the Scientific committee in the First Online National Conference on Language Assessment in the English as a Foreign Language Classroom (ONCLAFELC), held on 8 May, 2022 organized by the Department of Letters and English Language, Faculty of Letters and Languages, University of Ghardaia, Algeria.

# 3.2.7 Scientific Production and Publication

# **3.2.7.1** Participation in National Conferences

Title of the Communication	Place	Date	Туре	
The Applications of Discourse Analysis in English Language Teaching	Faculty of Arts and Languages, University of Ghardaia, Algeria	November 3. 2021	National Conference: Discourse Analysis from the Heritage Dengue to the Modern Linguistic Lesson, its Methods, Levels and Procedures	
Challenges of Teaching Arabic Language via Distance Education	Faculty of Arts and Languages, University Larbi Ben Mhidi- Oum El-Bouagui, Algeria	November 3. 2021	The challenges of teaching and learning the Arabic Language from a Distance in Algeria: between the Problems of the Present and the Aspirations of the Future	
Methods to Analyzing Qualitative Data in Social Sciences and Related Subjects	Faculty of Letters and Languages, Department of English Language and Literature, University of Biskra, Algeria	10 – 11 November, 2021	National Conference on: Data Analysis in Educational and Cultural Studies: Approaches, Stages, and Procedures	
The Impact of COVID-19 on Higher Education: The Challenges of the Shift from Ordinary Education to Virtual Learning	Faculty of Human and Social Sciences, University of Lounici Ali – Blida 2, Algeria	21-22 November 2021	National Conference on: Quality of Higher Education during COVID-19 Pandemic: The Effects and Reflections	
Universities` E-Learning Platforms in Algeria: Challenges and Future Perspectives	Faculty of Letters and Languages, Department of English Language and Literature, University of Biskra, Algeria	13 – 14 December, 2021	National Conference on: Blended Learning during and After COVID- 19: Innovative Practices and Future Perspectives	
Incorporating Translation Based-Activities in Teaching English as a Foreign Language, Translation Section - University of Tlemcen, Algeria		December 14, 2021	National Conference on: Translation and Dialogue between Cultures	
Exploring Academic Writing Challenges of EFL Learners in Algerian Higher Education	Faculty of Letters and Languages, Department of English Language and Literature, University of Biskra, Algeria	January 11, 2022	National Conference on: Academic Writing in Human and Social Sciences: Predicaments and Prospects	
ICTs in Writing Instruction: Issues and Challenges	Faculty of Letters and Languages, Department of Letters and English	9 – 10 March, 2022	National Conference on: Reading and Writing with ICTs: Teachers` and Learners` Perceptions	

	Language – University Badji Mokhtar, Annaba, Algeria		
Multilingualism and the Question of Social Security in Algeria	Faculty of Letters and Languages, Department of English Language and Literature, University of Biskra, Algeria	26-27 April, 2022	Mapping In/Security in Western and Postcolonial Spaces

# ${\bf 3.2.7.2\ Participation\ in\ International\ Conferences}$

<b>Title of Communication</b>	itle of Communication Place		Туре		
Investigating the linguistic Features of the E-mailing Discourse	Institut Supérieur des Langues de Gabès, Tunisia	From 19 <sup>the</sup> to 21 <sup>st</sup> October 2016	International Conference « Les Discours Spécialisés ; Enjeux, Descriptions et Pratiques »		
The University in the Service of Professional Settings	Faculty of Foreign Languages, University of Mohammed Ben Ahmed Oran2, Algeria	23-25 April 2017	International Symposium on Language, Employability and Higher Education: Context(s), Benchmarking and Professional Practices		
Raising Students' Awareness on the Importance of Cohesion in Academic Writing: The Case of the Students of the Second Year English at the University of Hamma Lakhdar in El- oued, Algeria	Department of French, Faculty of Letters and Foreign Languages, University of Blida2 – Lounici Ali, Algeria	7,8,9 November 2017	Colloque International "Les Littéracies Universitaire: De L' analyse à la Reformulation. Méthodologie et Pratiques".		
The Linguistic Diversity Approval: The Inevitable Compromise Policy	istic Diversity The Inevitable The Higher National School of Political Sciences		International Conference on Languages' Policies in the Arabic Maghreb States: Comparative Study on the Light of Maghribeen Experiences – Visions and Alternatives.		
Towards Integrating ICTs in EFL Classes			National Conference: "De la formation initiale à la formation continue à l' université algérienne. Quelle (s) perspective (s) à l' ère du plurilinguisme et du numérique ?"		
The Question of Identity in the Nineteenth Century American Literature: Special Reference to Mark Twain's 'The Adventures of Huckleberry Finn'	Faculty of Letters and Foreign Languages, University of El- Oued, Algeria.	22-23 April, 2018	International Conference: "Si l' Histoire m' était contéele romanesque et l' historique dans le roman".		
Building the Intercultural Competence: Readiness	Faculty of Letters and Foreign	13-14 November, 2018	International Conference on "L' insegnamento/ apprendimento della		

and Mathada	Longuage	200000420000 20012001400012 2111				
and Methods	Languages, University of Blida 2, Algeria.		competenza socioculturale all' università. Tra realtà e pratiche d' insegnamento".			
Integrating ICTs in Enhancing Students' Speaking Skills: Potentials and Limitations	Faculty of Letters and Foreign Languages, University of Blida 2, Algeria.	28-29 November, 2018	International Conference on "Questions autour de l' oral: de l' interdisciplinarité à la complexité".			
ESP Practitioners' Professional Development: Between Collaboration with Subject Specialists and the Necessity of Creating ESP Training Centers	Faculty of Arts and Foreign Languages, University of El- Oued, Algeria	04-05 December, 2018	The First International Conference on Languages for Specific Purposes (LSP) & Specialized Discourse in the University Settings: Theory and Practice.			
The Impact of the Integration of Information and Communication Technologies (ICT) on Enhancing Learning Autonomy in EFL Classes	University Centre of Mila, Algeria, the Institute of Arts and Languages, Department of Foreign Language	28-29 October, 2020	National Conference on Didactics of Languages, Literature, and Translation in the Era of Digitalization in the Algerian University Context			
Raising EFL Teachers` Awareness towards the Necessity and Importance of Integrating Intercultural Competences in English Language Teaching: The Case of EFL Teachers at the University of El-Oued, Algeria	Faculty of Arts and Foreign Languages, University of Kasdi Merbah of Ouargla, Algeria	23 – 24 May, 2021	The First International Conference on the Reality of the Linguistic Policy in the World: Between Perspectives and Challenges – Reinvestigating the Reality of English Language			
Literary Texts in EFL Classrooms: Theory and Practice	Department of Arabic Language and Literature, University of Tarif, Algeria	June 14 <sup>th</sup> , 2021	International Conference on Arabic Linguistics between Traditional Criticism and the Dilemma of the New Methods			
Faculty of Humanities and Social Sciences, Pandemic on Students` Performance in English Language Humanities and Social Sciences, Department of Psychology, Mouloud Mammeri University, Tizi Ouzou, Algeria		19 – 20, September, 2021	The First Virtual International Conference, Entitled: School problems and their developments in the shadow of the COVID 19 pandemic and the role of the school administration in addressing it.			
https://www.ummto.dz/ar/%D8%A7%D9%84%D9%85%D8%A4%D8%AA%D9%85%D8%B1- %D8%A7%D9%84%D8%AF%D9%88%D9%84%D9%8A- %D8%A7%D9%84%D8%A7%D9%81%D8%AA%D8%B1%D8%A7%D8%B6%D9%8A- %D8%A7%D9%84%D8%A3%D9%88%D9%84-%D8%A8%D8%B9%D9%86%D9%80%D9%80/						
Preparing EFL Learners for Recruitment Interviews: Towards an Eclectic Approach for Teaching Speaking Skills	Faculty of Letters, Languages, and Arts, Department of Foreign Languages, University of Ziane Achour, Djelfa, Algeria	29 – 30, September, 2021	Langue(s) et emploi : de la formation universitaire à l'insertion professionnelle			

http://flla.univ-djelfa.dz/wp-content/uploads/2021/04/Colloque-langues-et-emploi-Djelfa-1.pdf							
The Impact of Integrating ICT on Enhancing EFL Learners` Intercultural Awareness	College of Humanities and Sciences, Prince Sultan University, Arabia Saudite Kingdom	November 20 <sup>th</sup> , 2021	1 <sup>st</sup> International Symposium on Educational Research (ERL 2021)				
	https://www.eas	ychair.org/cfp/ERL	.2021				
Exploring EFL Teachers` Attitudes towards Integrating Mobile Learning in EFL Classrooms: The Case of the University of El- Oued, Algeria	Humanities Department of the University of Aberta, Portugal	29 – 30 November 2-3 December, 2021	The 2 <sup>nd</sup> International Congress on Innovation and Technology in Language Teaching (iTel 2021)				
	https://evento	os.uab.pt/itel2021/e	n/ -				
The Impact of Online Learning and Distance Education on Teaching Translation in English Departments: The Case of the University of El- Oued, Algeria	nd Distance on Teaching in English The Case of sity of El-  Translation Section, Aboubaker Belkaid University, Tlemcen Algeria		Online Teaching and Distance Education in Translation Fields: Assessment of Immediate Results and Planning for Future Strategies				
Integrating Digital Literature in EFL Classrooms: Theory and the Impact of Practice	Faculty of Arts and Languages, University of El- Oued, Algeria	07 – 08, December, 2021	Interactional Digital Literature and Transformation of Critical Approach				
https://eventsheets.com/events/details?event_id=1596							
The Basics of Designing English for Specific Purposes (ESP) Teaching Materials  Faculty of Letters and Languages, Department of English Language and Literature, Mohammed Khide University, Biskra Algeria		27 – 28 February, 2022	Online International Conference on Designing a Learner-Centered Syllabus: Innovation Practices for Teaching English for Specific Purposes				
			papers-designing-a-learner-centered-				
•	innovative-practices-ir	n-teaching-english-f	for-specific-purposes				
Promoting English as a Medium of Instruction at the Tertiary Education in Multilingual Algeria: Reality and Prospects	Zayed University, United Arab Emirates	3 – 5 March, 2022	4 <sup>th</sup> Applied Linguistics and Language Teaching International Conference (ALLT)				
https://allt-uae.zu.ac.ae/							
Translation in English for Science and Technology (EST): Horizons and Limitations  Faculty of Arts and Languages, Department of Arts and English, University of El-Oued, Algeria		7 – 8 March, 2022	International Virtual Conference on Translating Sciences: Reality and Challenges				
https://www.diae.events/93707							

# 3.2.7.3 Articles' Publication

Title	Journal	Volume / Issue	Month / Year	Pages	Indexation / URL		
Investigating English Language Needs of Petoleum Master One Students at Kasdi Merbah University in Ouargla, Algeria	Novelty Journals	Vol. 4, Issue 1	January - February 2017	20 - 26	ISSN 2394 - 9686		
https://www.noveltyj	ournals.com/upl	oad/paper/Invo 897.p		ish%20Lang	uage%20Needs-		
Adjusting Foreign Languages Syllabuses to the Specific Academic Needs of Students with Special Needs	Albahith in Human and Social Sciences	Issue 13	June 2018	207-215	ISSN 2170-0370		
	https://wv	ww.asjp.cerist	dz/en/article/74169	)			
Importance of Mastering English to the Youth: Promising Prospects and New Horizons	TRANS	Issue 23	December 2018	/	ISSN 1560-182x		
https://www.inst.at/t		nce-of-english ospects-and-no		g-algerian-yo	outh-promising-		
Cognitive Factors Influencing Second Language Learning	Al-Athar	Issue 31	June 2019	187-191	EISSN 2588- 2015		
	https://wv	ww.asjp.cerist	dz/en/article/93076	5			
Integrating ICT in Enhancing Students' Speaking Skills: Potentials and Limitations	Socles Review	Vol. 5 Issue. 12	December 2019	306 - 326	ISSN 2335-1144, EISSN 2588- 2023		
	https://www.asjp.cerist.dz/en/article/104994						
Learning with Digital Tools: The Impact of Integrating ICT on Students' Speaking Proficiency	El-Bahith in Human and Social Sciences	Vol. 12 Issue. 3	September 2020	415-422	ISSN 2170- 1121, EISSN 2600- 6049		
	https://ww	w.asjp.cerist.	dz/en/article/12770	5			
Towards Integrating Mobile Learning in EFL Classes: Horizons and Limitations	Psychological and Educational Studies	Vol. 14 Issue. 1	February 2021	415-422	ISSN 1112- 9263 EISSN 2588- 2538		
https://www.asjp.cerist.dz/en/article/147356							
The Professional Competencies of Tour Guides and Quality Tourism	Quabas Journal for Human and Social Studies	Vol. 5 Issue. 1	July 2021	1332- 1340	EISSN 2710- 8023		
			dz/en/article/15973	9	<b>,</b>		
Culture Teaching in Foreign Language	Ex Professo Journal	Vol. 7 Special	November 2021	44 - 53	EISSN: 2710- 821X		

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Education: Theoretical		Issue			
Foundations and					
Pedagogical					
Implications	1.44 //		d=/am/a :: 1-/1.0055	7	
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The Impact of ESP					
Subject Specificity on	T-1-11-4	W-1 10			FIGGN. 2600
the Necessity of	Ichkalat	Vol. 10	December 2021	478 - 492	EISSN: 2600-
Collaboration among	Journal	Issue. 5			6634
ESP Practitioners and					
Subject Specialists	1 //	,	1 / / : 1 /17017		
)		w.asjp.cerist.	dz/en/article/17217	9 I I	
Machine Translation:	Journal of	X 1 0			FIGGN 2772
New Dimensions in	Languages	Vol. 2	January 2022	15 - 22	EISSN: 2773-
Translating and	and	Issue. 1			3505
Translators` Roles	Translation	• • •	1 / / / 1 /17507		
T1 F 1	https://ww	w.asjp.cerist.	dz/en/article/17527	2	
The Eclectic	D "	77.1.7			PICON 0514
Approach to English	Paradigmes	Vol. 7	January 2022	87 - 92	EISSN: 2716-
as a Foreign Language	Journal	Issue. 1			9022
Teaching					
	•	w.asjp.cerist.	dz/en/article/17888	6	
The Linguistic	Society and	Vol. 5			EISSN: 2710-
Features of	Sports	Issue. 1	January 2022	545 - 553	8384
Advertising English	Journal		1 / / 1 / 1000		
	https://ww	w.asjp.cerist.	dz/en/article/18006	<u>6</u>	
Incorporating Literary	Media and	** 1 ~			TYGGYY <b>25</b> 40
Texts in EFL	Society	Vol. 5	December 2021	744-752	EISSN: 2710-
Classrooms: Theory	Journal	Issue. 2		/ / . 2	8457
and Practice					
	nttps://www.asjp.	.cerist.dz/en/d	ownArticle/496/5/2	2/181117	
The Impact of Genre-	El-Quari'e				
Based Instruction on	Journal of				
English Writing	Literary,	Vol. 5			EISSN: 2710-
Performance:	Critical and	Issue. 2	March 2022	719-728.	8368
Theoretical	Linguistic	15540. 2			0.500
Foundations and	Studies				
Practical Implications					
https://www.asjp.cerist.dz/en/downArticle/498/5/1/184041					
Investigating the	Journal of				
Impact of Pragmatics	AL- Shamel				
on Communicative	for	Vol. 5	June 2022	323-333	EISSN: 2710-
Competence Models:	Educational	Issue. 1	June 2022	323-333	8279
A Historical-	and social				
Descriptive Study	sciences				
			ownArticle/491/5/1		

# 4- Research Interests:

English for Specific Purposes (ESP), Languages for Specific Purposes (LSP), English for Science and Technology (EST), Discourse Studies, Corpus Linguistics, Discourse Analysis, Didactics.